

# St George's C of E Aided School New Mills

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Mrs M Brown  
Headteacher



Mr D H Wellens  
Chair of Governors

## Personal, Social and Health (P.S.H.E.) Education and Citizenship Policy

### 1. Rationale

At St. George's C. of E. Primary School we believe that, 'PSHE comprises all aspects of schools' planned provision to promote their children's personal and social development, including health and wellbeing.'

(Preparing Young People for Adult Life, DFEE 1999)

### 2. Aims

#### We aim to:

- develop the children's confidence self esteem and awareness;
- make the most of each child's individual abilities and talents;
- encourage the children to play active roles as citizens;
- encourage the children to develop good relationships and to respect the differences between people;
- impress upon the children the need to develop a healthy and safe lifestyle;
- encourage the children to become increasingly independent and responsible; and
- meet the needs of all pupils including those who are marginalized and vulnerable.

### 3. Ethos and Citizenship

Our PSHE policy and scheme of work are based within the Christian context of the school, and reflect our values and vision.

'Education for citizenship at key stages 1 to 4 comprises three inter-related strands:

*Social and moral responsibility* Pupils learning from the very beginning self-confidence and socially and morally responsible behaviour both in and beyond



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the classroom, towards those in authority and toward each other.

*Community involvement* Pupils learning how to become helpfully involved in the life and concerns of their neighbourhood and communities, including learning through community involvement and service.

*Political literacy* Pupils learning about the institutions, issues, problems and practices of our democracy and how citizens can make themselves effective in public life, locally, regionally and nationally through skills and values as well as knowledge – this can be termed political literacy which encompasses more than political knowledge alone.’ (PSHE guidance QCA 2000)

#### **4. Equal Opportunities and Inclusion**

All children are entitled to full access of the PSHE curriculum, irrespective of gender, age, ability and cultural heritage. Ground rules will be established in order that all children can contribute within a safe and caring environments. Children with specific learning difficulties will have their needs met on an individual basis. Teachers will use ‘distancing techniques’ to enable real life issues to be addressed without personal disclosure.

#### **5. Teaching and Learning**

The scheme of work for PSHE and Citizenship will be delivered through a variety of teaching methods, and will be based around the ‘Ask about Life’ Education Curriculum and our school E-Safety Scheme of Work. It will be taught during specified PSHE lessons, as well as through cross curricular themes in science, collective worship, literacy, computing etc. The scheme of work will incorporate themes of anti-bullying, drugs education, e-safety and sex and relationships education. (Please also refer to separate policies for these areas.)

Teachers will use a variety of strategies to facilitate learning, which encourages pupils to participate, question and communicate. Staff training is also available for all staff through the Derbyshire Advisory and Inspection Service on PSHE and related areas.

#### **5. Reporting to Parents**

Continuous informal assessments of the individual child’s progress within the context of their maturity will be made, and any issues or causes for concern will be recorded, to be discussed with parents where necessary. The child’s overall progress in P.S.H.E. is reported annually in the individual report to parents.

#### **6. Roles and Responsibilities**

The Headteacher has overall responsibility to ensure that the school has an up-to-date policy and scheme of work in place which is effectively delivered. The coordinator is responsible for producing the policy and scheme of work, and for reviewing them yearly within the ongoing cycle of School Development planning. The class teacher is responsible for implementing the policy and scheme of work within the school.

**Policy completed by Mandy Brown, October 2014.**

**Date adopted by Governors \_\_\_\_\_**

**Review date \_\_\_\_\_**