

St. George's CE VA Primary School Behaviour and Pupil Discipline Policy

AIMS

Our aim at St. George's C.E. Primary School is that all children are well behaved, work to the best of their ability and show respect for themselves, others and the school. We want them to show friendship and care and to reach their full potential. Despite such a positive atmosphere there are times when children do things which are unacceptable. This policy covers how such behaviour is dealt with at St. George's and gives a clear understanding of our expectations.

INTRODUCTION

The Governors and staff believe that good behaviour is necessary for effective teaching and learning to take place. We want all children to feel happy and secure in school. We believe that the best way of ensuring this is to provide a school environment which is safe and stimulating for all children. Recognising and encouraging good behaviour is an important part of this.

This policy explains clearly that when pupils misbehave they are dealt with promptly and fairly. The attitude of staff is very important. They determine the environment in which good relationships can develop and set the right examples to pupils in matters of commitment, punctuality, friendship, professionalism, fairness and care.

The whole staff is responsible for communicating this behaviour policy, and particularly our school golden rules, at all times and acting consistently on every occasion they see poor behaviour.

OUR GOLDEN RULES

We are kind

We listen

We are honest

We are gentle

We work hard

We look after property

These rules apply throughout the school, in Dining Hall and in the playground. Each half term the whole school will focus on one of the golden rules, and children will receive gold stickers or 'WOW' awards for examples of good behaviour linked to our Golden rule.

GOLDEN TIME

At the start of every week, children will be asked to 'sign up' to their chosen 'golden time' activity. Golden time activities will take place in each class and will involve children from each age group. If a child chooses to follow our Golden rules, they will be entitled to 30 minutes of Golden Time each week. If a child chooses not to follow our Golden rules, the school's system of yellow and red cards applies, however each time a child is placed on a yellow or red card in a day, they will lose 5 minutes of their Golden time.

PARENTS

All parents are expected to support the staff in the use of this policy at school. Encouragement of similar standards of good behaviour outside of school and at home will support this. All parents and pupils are encouraged to sign the home/school agreement, which supports the school's behaviour policy.

ANTI-BULLYING

Bullying at St. George's will be treated in a very serious manner. We want all children to feel happy and safe at school. Children are encouraged to regard bullying as serious and they should not tolerate it. They should feel that they can report incidents of bullying in confidence.

It is only when we have a concentrated effort by staff, parents and children that we can ensure bullying does not take place. As such, parents will be involved very early on if their child is involved in bullying (either as the 'bully' or the 'bullied'). Parents are encouraged to report immediately if they know or suspect their child is involved in bullying.

Any incidents will be dealt with strictly but fairly and as quickly as possible. Bullies and their victims will be supported as appropriate.

Hitting back is not regarded as an acceptable solution to the problem of bullying.

(Please see the separate policies which relate to Anti-bullying and Race Equality)

PHYSICAL INTERVENTION / RESTRAINT

The Governors of St. George's expect the staff to act in the best interests of the children in their care. They recognise that in cases of emergency, such as a child leaving the premises without the authority of a teacher or if somebody is about to be injured, the decision as to what constitutes the most appropriate form of action must rest with the professional judgement of the teacher 'on the spot'. This may involve the reasonable restraint of a child for his or her own safety and well-being.

Record of any physical interventions are made and retained by the Headteacher.

REWARDS FOR GOOD BEHAVIOUR

The staff at St. George's will always encourage good behaviour. They will use positive rewards when they consider it appropriate and will do so in a fair and consistent manner.

Examples of positive rewards used at St. George's are:

- Encouragement and praise
- Stickers
- Written comments in pieces of work and reading records
- Parents informed of their child's achievements
- Class certificates
- Visits to senior staff for congratulations / stickers / Headteacher's awards
- Recognition during our weekly Celebration Worship
- Class treats

UNACCEPTABLE BEHAVIOUR

The following are examples of behaviour which we would find unacceptable:

- Dangerous games
- Inappropriate language (e.g. foul or abusive)
- Spitting
- Hitting
- Physical retaliation under any circumstances
- Telling lies
- Stealing
- Vandalism, graffiti
- Racial intolerance

SANCTIONS FOR UNACCEPTABLE BEHAVIOUR

For most children immediate intervention, by staff and other adults, stops bad behaviour. The child should always be given a chance to explain and make amends and be reminded of the school's expectations of them. In the case of unacceptable behaviour, a very clear, visual system will be used:

- the child's name will be moved from the green card to the yellow, then red card in the classroom.
- Verbal intervention and reminder
- Children may be asked to carry out relevant small penalties suited to the misbehaviour
- Children who behave inappropriately may be referred to a more senior member of staff who may contact the parents
- Children may lose privileges, such as playtimes and in serious cases; the right to go on school visits
- Children who cause willful damage will be asked where possible to repair the damage or replace the item, or parents may be sent a letter to ask for payment
- If a child is involved in violence towards others, or persistent sexism, racism, bullying etc. their parents will be informed and contacted to discuss the situation with the Headteacher or other senior members of staff
- If despite making repeated attempts, there is no improvement, the school will work together with parents and other agencies to support the child in modifying and improving their behaviour
- Particularly serious and persistent unacceptable behaviour may eventually lead to a fixed term or permanent exclusion in accordance with the current Department for Education guidance

The Headteacher will keep written records of all serious disciplinary matters and any related consultations with parents. Other staff may note a particular incident and pass on to the Headteacher, these records will be retained in the Headteacher's office.

A strong partnership between school and home is vital to support high standards of behaviour in school. At St. George's we will endeavour to keep parents informed of any issues around a child's behaviour and

ensure that they are involved at an early stage. We firmly believe that good communication is the key to ensuring that parents are fully involved in putting this Behaviour Policy into practice.

Policy adopted 29.1.2013

Signed by D W Wellens Chair of Governors (on behalf of the Governors)

Last reviewed and ratified by the Governors and signed by the Chair on 6.7.16 min no. 13