

# 2026 PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2025-26

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?       | 82% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 82% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                               | 82% |

| What went well?                                                      | How do you know?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | What didn't go well? | How do you know? |
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| Year 6 swimming (children offered free swimming lessons from year 3) | 82% pass rate year 6 – 82% of children can swim at least 25m and can demonstrate a range of strokes.                                                                                                                                                                                                                                                                                                                                                                                                            |                      |                  |
| HPSSP weekly sports events                                           | <p>Pupil voice and feedback after each event shows that children love taking part. Sign up sheets for events to demo interest are always full. We sent more than one team to lots of the events as children were so keen.</p> <p>Lower ability/ less active children were chosen as health champions – they have led assemblies and sports sessions for the whole school and attended 3 training sessions.</p> <p>All children from KS2 have attended at least one inter school local area event this year.</p> |                      |                  |

## Review of last year 2025-26

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| <p>Provision of OAA and woodland for EYFS and KS1</p>                       | <p>A number of KS1 and EYFS children have also attended inter school events and festivals.</p> <p>Woodland sessions are hugely popular with all children.</p> <p>The children have benefited hugely from both the OAA and PSHE elements provided during woodland sessions. The less able/less active children have shown a keen interest and this has increased their activity. OAA and woodland has had a huge impact on children with SEND needs across the school. It has also been used to support transition.</p> <p>Evidence on weekly evaluations shows team skills, children over coming individual challenges, problem solving etc. Children with identified SEND and behavioral needs have been fully included and benefit from learning in this environment.</p> |  |  |
| <p>Trained T and TA are successfully leading OAA and woodland provision</p> | <p>Staff have worked hard to develop our OAA and woodland provisions after their training last year. Plans have been further developed and additional staff have been supported to upskill.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |

## Review of last year 2025-26

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| Provided a whole school intra school sports day to include all pupils                                                                             | Whole School Sports Day successfully included all children. Inclusion was a focus with all children actively involved in a range of 6 activities. Children with SEND were supported and included in mixed age teams. Focusing on team work and inclusion. Sports leaders from year 6 supported the event and lead activities building on their leadership skills. Parents were also actively involved.              |  |  |
| Use of Get set 4 PE scheme to ensure progression and coverage of the National Curriculum objectives and to support staff in their teaching of PE. | Get Set 4 PE scheme renewed. PE lead mapped out the PE provision to ensure a broad range of sports and activities across the year groups and key stages including EYFS. A focus this year was on the inclusion of SEND and ensuring HLTA teaching staff are supported to develop their PE skills.<br>PE Audits and learning walks conducted have shown clear progression within sport areas across the year groups. |  |  |
| Provision of Bikeability training for KS2 and the addition of LTR sessions for all year groups including KS1                                      | We worked in partnership with HPSSP to provide Bikeability training at level 1 and 2 for KS2 children. PE lead tracks involvement to ensure children previously trained in Level 1 get to complete Level 2. Children are more confident with cycling skills and are able to ride their bike to                                                                                                                      |  |  |

## Review of last year 2025-26

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| <p>Audited and updated PE equipment to ensure it meets the needs of our 2 year cycle planning</p> <p>Worked with the Health Champions to provide equipment and training for year 5/6 Playground sport leaders to plan and deliver activities</p> | <p>school. For the second year running we were able to offer level one courses to our year 3 and 4 pupils. This prepares them for level 2 in year 5/6. Additional Learn to Ride sessions were successful this year, with children across the Key Stages taking part – free bike loan was provided for this group of children to ensure equal access.</p> <p>Helmets were provided for those who did not have one to ensure participation. All children passed their assessment and proudly received their certificates and badges in a whole school celebration worship.</p> <p>Equipment is carefully matched to our PE scheme and is kept separate from playground equipment. Specialist equipment has allowed us to further adapt our lessons to suit the needs of each cohort and allowed for PE to be even more inclusive.</p> <p>Health Champions have received 3 training sessions and playground leaders 1 training session, allowing them lead and organise PE and playground activities. Our Health Champions have lead worships and activities to share what they learned from their training with the whole school.</p> |  |  |
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## Intended actions for 2026-27

| What are your plans for 2026/27?                                                                                                                                                                                                                                                                                                                                                                                                                                  | How are you going to action and achieve these plans?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Intent                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>To ensure children have regular opportunities to take part in competitive sports, both through inter and intra events and opportunities.</p> <p>Continue to pay for the PE scheme to ensure progression and coverage of the National Curriculum objectives and to support staff in their teaching of PE. Also spend time considering other options in light of the upcoming DfE curriculum changes.</p> <p>Provision of Bikeability training for years 1-6</p> | <p>HPSSP - consider cost implications and changes to how we receive funding for PE.<br/>Renew membership to area sport team at New Mills High School<br/>Allocation of TA to take children to events<br/>PE lead to share intent weekly with parents<br/>PE lead to attend collaborative area sport meeting to help plan and shape the provision provided to all local schools in the cluster</p> <p>Continue to use Get set 4 PE scheme and share LTP with staff for mixed age classes.<br/>PE lead to conduct audits, learning walks and pupil voice<br/>PE lead to provide access for new staff teaching PE<br/>PE lead to provide training for new staff</p> <p>Work in partnership with HPSSP to provide Bikeability training at level 1 and 2 for year 3, 4 and 5 and 6 children.<br/>Offer Learn to Ride sessions for children who can not currently ride a bike.<br/>PE lead to book training days</p> |

## Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting?                                                                                                                                                                                                                                                                                                                                               | How will you know? What <b>evidence</b> do you have or expect to have?                                                                                                                                                      |
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| <p>Health Champions will be equipped to lead assemblies and activity mornings for the whole school.</p> <p>Sports playground leaders will be equipped and able to run weekly KS1 sports sessions at dinner time.</p> <p>All children from KS2 will attended at least 2 inter school local area event.</p> <p>A number of KS1 and EYFS children will have the opportunity to attend inter school events.</p> | <p>Pupil voice and feedback after each event</p> <p>Sign up sheets for events to demo interest</p> <p>Evidence of leadership through plans and photographs of events/activities lead by children.</p> <p>Sports Tracker</p> |



