

## St. George's CE Primary School Long Term Plan 24-25

|             |  |  |   |   |  |  |  |  |
|-------------|--|--|---|---|--|--|--|--|
| <b>EYFS</b> | <b>Main Project</b>                      | Me and my community  | Once upon a time  | Starry Night  | Dangerous Dinosaurs  | Sunshine and sunflowers  | Big wide world   |  |
|             | <b>Main Area of Learning</b>             | PSED   | Literacy  | Understanding the World-Science   | Understanding the World-History  | Understanding the World-Science                                      | Understanding the World-Geography  |  |
|             | <b>Companion Project</b>                 | Exploring Autumn   | Sparkle and Shine   | Winter Wonderland   | Puddles and Rainbows   | Shadows and Reflections  | Splash   |  |
|             | <b>Main Area of Learning</b>             | Understanding the World-Science  | PSED  | Understanding the World-Science   | Understanding the World-Science  | Understanding the World-Science                                      | Understanding the World-Science  |  |
|             | <b>Literacy</b>                          | What, where, when, why, who, question mark, full stop. First, beginning, then, next, in the middle, now, in the end. Story, beginning, cover, front cover, page, title, capital, point, sound out, blend, blend together, first, information, character, turn. |   |   | Before, after, afterwards. after that, later, unfortunately, fortunately, luckily, finally, exclamation mark, question mark, exciting. Predict, prediction, fact, fiction, non-fiction, text |  | Two syllable words, break down, parts, s ed, ing. y<br>Explain, compare.   |  |
|             | <b>RE</b>                                | Unit 1<br>Why is the word God so important to Christians?<br>(Creations)   | Unit 2<br>Why do Christians perform Nativity plays at Christmas?<br>(Incarnation) | Unit 5<br>Which places are special and why?<br>(Thematic)                                     | Unit 4<br>Why do Christians put a cross on their Easter gardens?<br>(Salvation)  | Unit 3<br>Being special: where do we belong<br>(Thematic)            | Unit 6<br>Which stories are special and why?<br>(Thematic)   |  |
|             | <b>Maths</b>                             | Numbers to 5<br>Comparing groups within 5<br>Shape: 3D and 2D  | Change within 5<br>Number bonds within 5<br>Space                                 | Numbers to 10<br>Compare numbers within 10<br>Addition to 9<br>Measure length, weight, height | Measure length, height and weight<br>Number bonds to 10<br>Subtraction<br>Exploring pattern  | Counting on and counting back<br>Numbers to 20<br>Numerical patterns | Shape (composing and decomposing<br>Measure (volume and capacity)<br>Sorting and time (covered indirectly throughout the year) |  |
|             | <b>Music</b>                             | Exploring Sound  | Celebration Music   | Music and Movement  | Musical Stories  | Transport  | The Big Band   |  |
| <b>PE</b>   | Introduction to PE – Get Set 4 PE Unit 1 |  |   | Gymnastics – Get Set 4 PE Unit 1  |  | Games – Get Set 4 PE Unit 1  |  |  |

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|-----------------|---------------------|---|--|---|---|--|---|
| <b>Year 1/2</b> | <b>Main Project</b> | School Days<br>History  |  | <u>Coastline</u><br>Subject: Geography                    |   | Magnificent<br>Monarchs History                              |   |
|                 | <b>Book Study</b>   | Whiffy Wilson: The Wolf who wouldn't go to school by Caryl Hart |  | Katie Morag and the New Pier by Mairi Hedderwick          |   | Queen Victoria's Bathing Machine by Gloria Whelan            |   |
|                 | <b>Science</b>      | Human Survival  | Animal Parts   | Uses of materials   | Plant survival                                    | Animal Survival  |   |
|                 | <b>A&amp;D</b>      | Street View   |  | Flower Head   |   | Portraits and Poses  |   |
|                 | <b>D&amp;T</b>      | Chop, Slice and Mash  |  | Beach Hut   |   | Cut, Stitch and Join   | Push and Pull   |
|                 | <b>Geography</b>    | Geography revision & retrieval practice                         |  | Covered in main project                                   |   | Geography revision & retrieval practice                      |   |
|                 | <b>Music</b>        | 1: Musical vocabulary (Theme: Under the sea)                    | Exploring vocal Performance<br>Christmas play            | Year 2: African call and response song (Theme: Animals)   | Year 1: Vocal and body sounds (Theme: By the sea) | Year 2: Dynamics, timbre, tempo and motifs (Theme: Space)    | Year 2: Myths and legend                                |
|                 | <b>Computing</b>    | 2.1 Computer Systems and Networks – IT Around Us                | 2.5 Creating Media – Digital Music                       | 2.3 Programming A: Robot Algorithms – Beebots             | 2.2 Creating Media – Digital Photography          | 1.4 Data and Information – Grouping Data                     | 2.6 Programming B: Programming Quizzes – Scratch JR     |
|                 | <b>RE</b>           | Unit 7<br>Who is a Christian and what do they believe?          | Unit 10<br>What do Christians believe God is like? (God) | Unit 15<br>Who is a Muslim and how do they live? (Part 1) | Unit 16<br>Why does Easter matter to Christians?  | Unit 11<br>What does it mean to belong to a faith community? | Unit 18<br>What makes some places special to believers? |

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|           | PSHE                               | Drug education  | Growing Up<br><b>Anti-bullying Week</b><br>14/11/22-18/11/22           | Changes<br><b>Safer Internet Day</b><br>14/2/23<br><b>Children's Mental Health Week</b> 6/2/23-12/2/23 | Being Me  | Money Matters  | Being Safe   |  |
|           | PE                                 | Forest Schools - Outdoor Adventurous Activities (OAA)<br>Team Building – Year 1 |  |  | Forest Schools - Outdoor Adventurous Activities (OAA)<br>Team Building - Year 2 |  |  |  |
|           |                                    | Invasion – Get Set for PE Year 1  | Invasion - Get Set for PE Year 2                                       | Gymnastics - Get Set for PE Year 1   | Gymnastics - Get Set for PE Year 2  | Net and Wall – Get Set for PE Year 1                         | Net and Wall - Get Set for PE Year 2                                   |  |
| Year 3/4  | <b>Main Project</b>                | <u>Through the ages</u><br>History  |  | <u>Rocks, relics and rumbles</u><br>Geography  |   | <u>Emperors and Empire</u><br>History                        |  |  |
|           | <b>Book Study</b>                  | The Wild Way Home by Sophie Kirtley   |  | The Firework-Maker's Daughter by Philip Pullman  |   | Roman Tales: The Goose Guards by Terry Deary                 |  |  |
|           | <b>Science</b>                     | Digestive system  | Sound  | States of matter   | Grouping and classifying  | Electrical circuits & conductors                             |  |  |
|           | <b>A&amp;D</b>                     | Contrast & complement   | Prehistoric Pots   | Ammonite   | People and places   | Beautiful Botanicals   | Mosaics Masters  |  |
|           | <b>D&amp;T</b>                     | Cook well, eatwell  |  | Making it move   |   | Greenhouse   |  |  |
|           | <b>Geography</b>                   |   |  | See main project   |   |  |  |  |
|           | <b>Music</b>                       | Developing notion skills  | Enjoying improvisation   | Composing using your imagination   | Sharing musical experiences   | Musical styles   | Recognising different sounds   |  |
|           | <b>Computing</b>                   | Computer systems and networks   | Creating media<br>Photo editing  | Programming B<br>Events and actions  | Creating media<br>Audio editing   | Data and information   | Programming B<br>Repetition in game                                    |  |
|           | <b>RE</b>                          | Unit 19<br>What is it like for someone to follow God?                           | Unit 20<br>What is the Trinity and why is it important for Christians? | Unit 21<br>How do festivals and worship show what matters to a Muslim?                                 | Unit 22<br>How do festivals and family life show what matters to Jewish people? | Unit 23<br>What do Christians learn from the creation story? | Unit 24<br>How and why do people try to make the world a better place? |  |
|           | <b>PSHE</b>                        | Drug Education  | Being Me   | Changes  | Growing Up  | Money Matters  | Being Safe   |  |
| <b>PE</b> | Gymnastics – Get Set for PE Year 3 | Dance – Get Set for PE Year 3   | Dance – Get Set for PE Year 4  | Swimming   | Swimming  | Swimming   |  |  |

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|   |                  | Invasion (Hockey) –<br>Get Set for PE Year<br>3/4                          | Fitness – Get Set 4<br>PE Year 3/4                            | Gymnastics – Get Set for<br>PE Year 4                      | Ball Skills – Get Set 4<br>PE Year 3/4                         | Dodgeball – Get Set 4<br>PE Year 3/4                        | Cricket – Get Set 4<br>PE Year 3/4                        |
|---|------------------|--|---|--|--|---|---|
| <b>Main project</b>                       |                  | Ground-breaking Greeks<br><u>History</u>                                   |   | Frozen Kingdoms<br><u>Geography</u>                        |  | Maafa<br><u>History</u>                                     |   |
| <b>Year 5/6</b>                           | <b>Science</b>   | Properties of materials and their uses.                                    |   | Electricity  |  | Light   | Evolution and inheritance                                 |
|   | <b>History</b>   | Ground-breaking Greeks   |   |  |  | Maafa   |   |
|   | <b>Geography</b> |  |   | Frozen Kingdoms  |  |   | Our changing world  |
|   | <b>ART</b>       | Expressionist  |   | Environmental Artists                                      |  | Significant black artists                                   | Tints, tones and shades                                   |
|   | <b>DT</b>        | Architecture   |   | Engineer   |  | Food for life.  |   |
|   | <b>Music</b>     | Music Tech   | Emotions and Musical styles                                   | Exploring key & time signatures                            | Introducing chords   | Words, meaning and expression                               | Identifying important musical elements                    |
|   | <b>Computing</b> | Communication  | Video Editing   | Selection of quizzes                                       | Webpage creation   | Spreadsheets  | Variables in games  |
|   | <b>RE</b>        | Unit 31<br>What does it mean if Christians believe God is Holy and loving? | Unit 32<br>What does it mean to be a Muslim in Britain today? | Unit 33<br>Why is the Torah so important to Jewish people? | Unit 34<br>Creation and science, conflicting or complimentary? | Unit 35<br>How can following God bring freedom and justice? | Unit 36<br>What matters most to Humanists and Christians? |
|   | <b>PSHCE</b>     | Drug education and first aid   | Being me-people who care for me                               | Being safe   | Money matters  | Healthy eating  | Growing up and changes                                    |
|   | <b>PE</b>        | Swimming   | Swimming  | Swimming   | Badminton Get Set for PE Year 5/6                              | Tag Rugby – Get Set 4 PE Year 5/6                           | OAA – Get Set 4 PE Year 5/6                               |
| Invasion (Hockey) – Get Set 4 PE Year 5/6 |                  | Dodgeball - Get Set 4 PE Year 5/6  | Volley Ball - Get Set 4 PE Year 5/6                           | Basketball - Get Set 4 PE Year 5/6                         | Netball - Get Set 4 PE Year 5/6                                | Rounders – Get Set for PE Year                              |   |

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|--|-----|-------------|---|-------------|---|-------------|---|
|  |     |             |   |             |   |             | 5/6   |
|  | MFL | N/A - Music | French – basics<br>(alphabet, numbers to 100,days, dates)<br>Short phrases<br>(colours, simple adjectives, animals) | N/A - Music | French – simple sentences<br>(weather, I have..., I like...) longer sentences<br>(conjunctions, food and drink) | N/A - Music | French – using negatives<br>(describing houses, there is...) adjectival agreement and conjugating verbs<br>(at school, he likes ..., she does...) |