



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022-23	£0
Total amount allocated for 2023-24	£16,820
How much (if any) do you intend to carry over from this total fund into 2023-24?	£0
Total amount allocated for 2023/24	£16,820
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£16,820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16820		Date Updated: July 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have access to a range of after school sports and lunchtime clubs.	UK sport to provide a broad range of sports within an after school and lunchtime club setting.		Included in Key Indicator 3.	Included in Key Indicator 3.	Included in Key Indicator 3.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children have regular opportunities to take part in competitive sports, both through inter and intra events and opportunities.	Provide a member of staff each Wednesday afternoon to take children to local HPSSP competitive and festival sports events.		£1157	All children from KS2 have attended at least one inter school local area event this year. A number of KS1 and EYFS children have also attended inter school events and festivals.	Continue to work with New Mills School SSCO and HPSSP to develop the inter-sport events offered. PE lead to attend all area sport meetings.

To ensure children have regular opportunities to take part in competitive sports, both through inter and intra events and opportunities.	Pay New Mills School for the provision of their SSCO to run the weekly local area sports events and for the use of their pavilion, sports hall and courts.	£3088	All children from KS2 have attended at least one inter school local area event this year. A number of KS1 and EYFS children have also attended inter school events and festivals. Our year 5/6 football team qualified for the county football finals this year.	Continue to work with New Mills School SSCO and HPSSP to develop the inter-sport events offered. PE lead to attend all area sport meetings.
Increase the amount of professional sports coaching offered across the school and ensure this is accessible to everyone.	Provision of free after school and lunchtime clubs run by professional coaches once a week.	Included in Key indicator 3	Children have had a range of sporting activities provided and this has raised the profile of sport and activity across the school. Offering this for free has helped us to encourage families who are usually less engaged in sport offerings to engage fully.	Continue to offer free after school clubs. Develop the range of clubs offered. Continue to track the impact of this.
Provide a whole school intra school sports day to include all pupils from Nursery – Year 6.	Whole School Sports Day in collaboration with UK Sports 18 th July 2024.	£150	Whole School Sports Day in collaboration with UK Sports 18 th July 2024. All children will be actively involved in a range of 6 activities. Focusing on team work and inclusion.	In line with the School Games Mark criteria continue to identify a focus group of children to target with a focus on inclusion.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Onsite training. Staff to shadow teachers/coaches and practise the skills learned in order to develop their confidence in supporting children in PE. Focus will be on how SENTAs/TAs support children with SEND/behavioural challenges within PE lessons.	Shadowing and training has supported SENTAs/TAs in developing the support they can offer within a PE setting.	Included in UK sport costings below	The shadowing sessions have ensured that children who are less keen/able to participate are catered for and have a more positive experience of PE.	Develop this further using continued professional development alongside the resources provided by Get Set 4 PE to ensure every child is involved in some way in PE within school.
Continue to pay for the PE scheme to ensure progression and coverage of the National Curriculum objectives and to support staff in their teaching of PE.	Get Set 4 PE scheme renewed. PE co-ordinator mapped out the PE provision to ensure a broad range of sports and activities across the year groups and key stages including EYFS.	£550	PE Audits and learning walks conducted have shown clear progression within sport areas across the year groups. Sports coaches also follow the LTP.	Continue to work closely with sports providers to ensure continuous coverage and correct progression.
Staff to work alongside UK Sport coaches to share good practice. UK Sport to model teaching, inclusivity and behaviour management. Staff to shadow and practise the skills learned in order to develop their confidence in the delivery of PE. Focus will be on how SENTAs/TAs support children with SEND within PE lessons.	Shadowing has supported professional development across KS2. In particular it has supported SENTAs/TAs in developing the support they can offer within a PE setting.	£5664	Staff are more confident in delivering PE sessions. The shadowing sessions have ensured that children who are less keen/able to participate are catered for and have a more positive experience of PE. Pupil voice regularly conducted by PE lead.	Develop this further using continued professional development alongside the resources provided by Get Set 4 PE to ensure every child is involved in some way in PE within school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All children to have access to a range of after school sports and lunchtime clubs.	UK sport to provide a broad range of sports within an after school and lunchtime club setting.	Included in Key Indicator 3.	Included in Key Indicator 3.	Included in Key Indicator 3.
Provision of Bikeability training for year 3, 4 and 5 pupils. Provide badges and certificates.	Work in partnership with HPSSP to provide Bikeability training at level 1 and 2 for year 3, 4 and 5 children.	Funding evidence in Key Indicator 5 (HPSSP) £30	Children are more confident with cycling skills and are able to ride their bike to school. This year we were able to offer level one courses to our year 3 and 4 pupils. Helmets were provided for those who did not have one to ensure participation.	We have already booked Bikeability for the next academic year.
All KS1 children to have weekly forest school sessions to build self-esteem, develop team-work and focus on the OAA objectives specified in our LTP for PE and our '11 things to do before 11.'	Work alongside our outdoors Forest School provider to ensure OAA and PSHE objectives are covered within the sessions. There is also an opportunity for staff to shadow the Forest School leaders.	£4455	The children have benefited hugely from both the OAA and PSHE elements provided during Forest School afternoons. The less able/less active children have shown a keen interest in Forest School. Forest school has had a huge impact on children with SEND needs across the school. It has also been used to support transition.	We plan to continue offering this for KS1 children during the next academic year. The PE lead will continue to work closely with Forest School providers to ensure continuous coverage and correct progression against the OAA and PSHE objectives.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow all children in KS2 access to events run within the cluster and in the wider community with the support of HPSSP.	Membership to HPSSP. PE lead to attend local area meetings.	£1,726.00	All children have taken part in at least one HPSSP local area event. PE lead accessed further support offered by HPSSP to support our application for the School Games Mark.	Continue to work with HPSSP to develop the inter-sport events offered. PE lead to attend all area sport meetings.

Signed off by	
Head Teacher:	Lynne Kilford/Sarah Craig
Date:	5/7/24
Subject Leader:	Cath Tiffany
Date:	5/7/24
Governor:	
Date:	