

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024-25

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Year 6 swimming (children offered free swimming lessons from year 3)	100% pass rate year 6 – all children can swim at least 25m and can demonstrate a range of strokes.		
HPSSP weekly sports events	<p>Pupil voice and feedback after each event shows that children love taking part. Sign up sheets for events to demo interest are always full. We sent more than one team to lots of the events as children were so keen.</p> <p>Lower ability/ less active children were chosen as health champions – they have led assemblies and sports sessions for the whole school.</p> <p>All children from KS2 have attended at least one inter school local area event this year.</p> <p>A number of KS1 and EYFS children have also attended inter school events and festivals.</p> <p>Our year 5/6 football team won all their league games and attended the county finals in Derby.</p>		

## Review of last year 2024-25

<p>Provision of forest school for EYFS and KS1</p>	<p>Forest school is hugely popular with all children. The children have benefited hugely from both the OAA and PSHE elements provided during Forest School afternoons. The less able/less active children have shown a keen interest in Forest School. Forest school has had a huge impact on children with SEND needs across the school. It has also been used to support transition. Evidence on weekly evaluations shows team skills, children over coming individual challenges, problem solving etc. Children with identified SEND and behavioral needs have been fully included and benefit from learning in this environment.</p>		
<p>Training of T and TA to lead forest school provision next year</p>	<p>Staff have worked closely with the forest school providers to learn best practice, this will allow them to lead forest school from September. Training has been completed successfully and staff are working on follow up tasks.</p>		
<p>Provided a whole school intra school sports day to include all pupils</p>	<p>Whole School Sports Day in collaboration with UK Sports 9 July 2025. All children were actively involved in a range of 6 activities. Focusing on team work and</p>		

## Review of last year 2024-25

<p>Use of Get set 4 PE scheme to ensure progression and coverage of the National Curriculum objectives and to support staff in their teaching of PE.</p>	<p>inclusion. Sports leaders from year 6 supported the event and lead activities building on their leadership skills. Parents were also actively involved.</p> <p>Get Set 4 PE scheme renewed. PE lead mapped out the PE provision to ensure a broad range of sports and activities across the year groups and key stages including EYFS. A focus this year was on the inclusion of girls.</p> <p>PE Audits and learning walks conducted have shown clear progression within sport areas across the year groups.</p>		
<p>Provision of Bikeability training for year 3, 4 and 5 pupils.</p>	<p>We worked in partnership with HPSSP to provide Bikeability training at level 1 and 2 for year 3, 4 and 5 children.</p> <p>Children are more confident with cycling skills and are able to ride their bike to school. For the second year running we were able to offer level one courses to our year 3 and 4 pupils. This prepares them for level 2 in year 5.</p> <p>Helmets were provided for those who did not have one to ensure participation. All children passed their assessment and proudly received their certificates and badges in a whole school celebration worship.</p>		

## Intended actions for 2025-26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>School staff to lead the provision of forest school for EYFS and KS1 All KS1 children to have weekly forest school sessions to build self-esteem, develop team-work and focus on the OAA objectives specified in our LTP for PE and our '11 things to do before 11.'</p> <p>To ensure children have regular opportunities to take part in competitive sports, both through inter and intra events and opportunities.</p> <p>Continue to pay for the PE scheme to ensure progression and coverage of the National Curriculum objectives and to support staff in their teaching of PE.</p> <p>Provision of Bikeability training for year 3, 4 and 5 pupils.</p> <p>Provide badges and certificates.</p>	<p>Training for staff - ongoing Staff to action the follow up tasks which will be reviewed through-out the year Access planning from Get Set for PE to support provision and share with staff leading Staff to lead training of TAs to upskill.</p> <p>Renew membership to HPSSP Renew membership to area sport team at New Mills High School Allocation of TA to take children to events PE lead to share intent weekly with parents PE lead to attend collaborative area sport meeting to help plan and shape the provision provided to all local schools in the cluster</p> <p>Continue to use Get set 4 PE scheme and share LTP with staff for mixed age classes. PE lead to conduct audits, learning walks and pupil voice PE lead to provide access for new staff teaching PE PE lead to provide training for new staff</p> <p>Work in partnership with HPSSP to provide Bikeability training at level 1 and 2 for year 3, 4 and 5 children. Offer level 1 for year 3 and 4 to prepare them for level 2 in year 5 PE lead to book training days PE lead to order badges and certificates</p>

## Intended actions for 2025-26

Audit and update PE equipment

Complete audit of current equipment.  
Order new/replacement equipment where necessary  
Match equipment requirements to whole school LTP using Get Set 4 PE resources/planning.  
Ensure equipment is maintained.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Forest School trained staff will model best practice, this will allow them to train TAs to actively support children during forest school with a focus on inclusion and SEND.</p> <p>The completion of ongoing training and training tasks will have a positive impact on the provision of Forest School, the environment provided for the children and the opportunities offered.</p> <p>Teaching staff will be able to develop their skills year on year.</p> <p>All EYFS and KS1 children will access the Forest School provision.</p> <p>Children with SEND will access the provision and be fully supported to experience the opportunities on offer.</p> <p>Health Champions will be equipped to lead assemblies and activity mornings for the whole school.</p> <p>Sports playground leaders will be equipped and able to run weekly KS1 sports sessions at dinner time.</p> <p>All children from KS2 will attend at least 2 inter school local area event.</p> <p>A number of KS1 and EYFS children will have the opportunity to attend inter school events.</p>	<p>Pupil voice</p> <p>Observations and feedback from staff</p> <p>Lesson planning/adaptations/annotations and lesson feedback forms</p> <p>Pupil voice and feedback after each event</p> <p>Sign up sheets for events to demo interest</p> <p>Evidence of leadership through plans and photographs of events/activities lead by children.</p> <p>Sports Tracker</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?