

## Physical Education Curriculum Statement

Intent	Implication	Impact
<p>The National Curriculum states that “A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.”</p> <p>At St George’s we want our children to explore, take part in and enjoy competitive sport and physically-demanding activities. We want our pupils to be supported in their health and fitness by becoming physically confident. We intend to provide pupils with the opportunity to compete in both intra and inter school competitions to build character and embed values such as fairness and respect.</p> <p>At St. George’s a typical physical education lesson will include:</p> <ul style="list-style-type: none"> <li>-Clear lesson objectives and appropriately differentiated activities.</li> <li>-Quality teaching using appropriate resources and planning adapted to the context of each cohort.</li> <li>-Use of subject specific vocabulary and age appropriate equipment that develop the key skills required.</li> </ul>	<p>Teaching: Teachers at St George’s have the flexibility to teach physical education in a range of styles. We use sports coaches and experts across the school to deliver high quality physical education and physically demanding activities. Where physical education is taught by school staff, we use high quality resources and undertake regular CPD to upskill our staff members.</p> <p>Swimming plays an important role at St George’s with many children only accessing swimming sessions through the school programme. We take each year group from year 3-6 swimming for 3 half terms, each academic year.</p> <p>St George’s are proudly affiliated with the High Peak School Sports Partnership. We take children from all year groups to a range of competitive sports events and festivals where they have opportunities to work with and compete against other schools from the local area. Pupils focus on demonstrating the ‘Spirit of the Games’:</p> <ul style="list-style-type: none"> <li>• Honesty</li> <li>• Passion</li> <li>• Respect</li> <li>• Self belief</li> <li>• Teamwork</li> <li>• Determination</li> </ul>	<p>At St George’s we expect that by the end of Y6 our children will meet all of the NC statements of learning.</p> <p>Using the Progression of Knowledge and Skills document we can monitor progression within each year group and look at the stage that children have arrived from and where they will be moving to with their physical education.</p> <p>For this to happen, the physical education leader takes responsibility for the monitoring of the curriculum and the standards achieved by the children.</p> <p>This monitoring takes the form of:</p> <ol style="list-style-type: none"> <li>1. Lesson observations and feedback.</li> <li>2. Learning walks and pupil voice conversations.</li> <li>3. Checking lesson feedback forms and looking at the bottom 20% of children identified by class teachers.</li> <li>4. Analysing year 6 swimming assessments.</li> </ol>