

	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Progression of sounds	s a t p i n	m d g o c k e	u r h b f l j	v w y z q u c h	ck x sh th ng nk
Use these Reception picture cards:	snake astronaut tiger penguin iguana net	mouse duck goat octopus cat kite elephant	umbrella rainbow helicopter bear flamingo kite lollipop jellyfish	volcano wave yo-yo zebra queen cherries	sock (sound at the end) box (sound at the end) shells ring (sound at the end) pink (panda) (sound at the end) thumb/ teeth (sound at the end)
Phonemic awareness focus	Teach children to hear the same initial sound for words and names of objects.	Teach children to identify initial sounds of words and names of objects. Teach children to distinguish different sounds.	Teach children to identify initial sounds of words and names of objects. Teach children to articulate sounds correctly – including playing with voice sounds.	Teach children to identify initial sounds of words and objects.	Teach children to identify the final sounds of words and objects.
Play these games:	<ul style="list-style-type: none"> Play with sounds Bertha the bus Name play <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* 	<ul style="list-style-type: none"> What's in the box? – with objects that start with different sounds <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* 	<ul style="list-style-type: none"> Play with sounds Bertha the bus Name play <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* 	<ul style="list-style-type: none"> Play with sounds Bertha the bus Name play <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* 	<ul style="list-style-type: none"> Play with sounds Bertha the bus Name play <p>For each new sound play:</p> <ul style="list-style-type: none"> What's in the box?* <p>Teach sounds that are at the end of words for /c/ck, /x/, /ng/, /nk/.</p> <p>Then teach children to distinguish other sounds at the end of words.</p>

*A list of suggested objects for 'What's in the box?' for each sound can be found in the Weekly lesson content: Foundations for phonics area of the website. Alternatively, use the photos in the 'Foundations for phonics: Images for What's in the box?' downloads for each half term.