

Pupil's progress using the Languages Ladder

Year 6



Areas / themes covered:

Some children will not have made so much progress.	Most children will be able to:	A few children will have progressed further. They will be able to:
<p>LISTENING LL - GRADE 3 understand the main points from a short-spoken passage made up of familiar language. - e.g:</p> <ul style="list-style-type: none"> - a short rhyme or song - the weather forecast - where people are in the house - someone's hobbies 	<p>LISTENING LL - GRADE 4 Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences - e.g:</p> <ul style="list-style-type: none"> - sentences about people's feelings - sentences describing people's nationality and where they live - sentences describing what transport I am using to travel 	<p>LISTENING LL - GRADE 5 Understand the main points and opinions in spoken passages made up of familiar material from various contexts - e.g:</p> <ul style="list-style-type: none"> - children talking about their likes and dislikes; - descriptions of people and what they are wearing - the time - describe the way in a city and directions - dialogue in a shop/café
<p>SPEAKING LL - GRADE 3 ask and answer simple questions and talk about my interests - e.g:</p> <ul style="list-style-type: none"> - taking part in a dialogue about my hobbies, favourite school subjects and sports; - taking part in a survey about transports to go to school - say if I have pets at home - taking part in a dialogue at the market to buy fruits and vegetables 	<p>SPEAKING LL - GRADE 4 take part in a simple conversation and express opinions - e.g:</p> <ul style="list-style-type: none"> - say my nationality and where I live - take part in a dialogue at a supermarket - counting euros and buy things 	<p>SPEAKING LL - GRADE 5 give a short-prepared talk to the class, on a topic of choice, including expressing opinions - e.g.</p> <ul style="list-style-type: none"> - describing myself and what I wear - asking for and giving directions - describing my hobbies, favourite school subject and favourite sports - food I like or dislike - describing my family, where I live and my pets

<p>READING LL - GRADE 3</p> <p>understand the questions and main point(s) from a short written passage in clear printed script - e.g:</p> <ul style="list-style-type: none"> - very simple part of a dialogue 	<p>READING LL - GRADE 4</p> <p>understand the main points and some of the detail from short written texts in familiar contexts - e.g.</p> <ul style="list-style-type: none"> -Two to three sentences of information about someone ... 	<p>READING LL - GRADE 5</p> <p>Understand the main points and opinions in written texts from various contexts - e.g.</p> <ul style="list-style-type: none"> - a letter from a French penpal - a description of someone and what they are wearing - a description of the way to go somewhere - a dialogue in a shop/café
<p>WRITING LL - GRADE 3</p> <p>write a few short sentences with support using expressions which they have already learnt</p> <p>write short sentences using reference materials - e.g:</p> <ul style="list-style-type: none"> - describe where people/animals are in the house - describe things in the classroom - write how I go to school - describe the weather forecast - write about hobbies, favourite sports and school subjects 	<p>WRITING LL - GRADE 4</p> <p>write a short text on a familiar topic, adapting language which they have already learnt- e.g:</p> <ul style="list-style-type: none"> -two to three sentences describing myself, my nationality, the country I live in and what transports I use when I travel to different countries 	<p>WRITING LL - GRADE 5</p> <p>Write a short text on a range of familiar topics, using simple sentences - e.g.</p> <ul style="list-style-type: none"> - write paragraphs of three to four sentences about myself, about a picture - write a letter to French penpals - a dialogue in a shop/café

