

Pupil's progress using the Languages Ladder

Year 5



Areas / themes covered:

Some children will not have made so much progress.	Most children will be able to:	A few children will have progressed further. They will be able to:
<p>LISTENING LL - GRADE 2</p> <p>understand a range of familiar spoken phrases - e.g:</p> <ul style="list-style-type: none"> - Questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters, - family description - someone's age - Letters of French alphabet - Classroom instructions 	<p>LISTENING LL - GRADE 3</p> <p>understand the main points from a short spoken passage made up of familiar language. - e.g:</p> <ul style="list-style-type: none"> - a short rhyme or song - the weather forecast - where people are in the house - someone's hobbies 	<p>LISTENING LL - GRADE 4</p> <p>Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences - e.g:</p> <ul style="list-style-type: none"> - sentences about people's feelings - sentences describing people's nationality and where they live - sentences describing what transport I am using to travel
<p>SPEAKING LL - GRADE 2</p> <p>Answer simple questions and give basic information - e.g:</p> <ul style="list-style-type: none"> - Saying what my name is - Saying how I am feeling - Spell my name - How old I am - Favourite colour - Saying the date - When my birthday is - Whether I have siblings 	<p>SPEAKING LL - GRADE 3</p> <p>ask and answer simple questions and talk about my interests - e.g:</p> <ul style="list-style-type: none"> - taking part in a dialogue about my hobbies, favourite school subjects and sports; - taking part in a survey about transports to go to school - say if I have pets at home - taking part in a dialogue at the market to buy fruits and vegetables 	<p>SPEAKING LL - GRADE 4</p> <p>take part in a simple conversation and express opinions - e.g:</p> <ul style="list-style-type: none"> - say my nationality and where I live - take part in a dialogue at a supermarket - counting euros and buy things

<p>READING LL - GRADE 2</p> <p>can understand and read out familiar written phrases - e.g:</p> <ul style="list-style-type: none"> - simple phrases - questions - someone writing about their family - the date 	<p>READING LL - GRADE 3</p> <p>understand the questions and main point(s) from a short written passage in clear printed script - e.g:</p> <ul style="list-style-type: none"> - very simple part of a dialogue 	<p>READING LL - GRADE 4</p> <p>understand the main points and some of the detail from short written texts in familiar contexts - e.g.</p> <ul style="list-style-type: none"> -Two to three sentences of information about someone, directions to go somewhere...
<p>WRITING LL - GRADE 2</p> <p>can write one short sentence to a model and fill in the words on a simple form- e.g:</p> <p>personal information: name, age, birthday, brothers and sisters, favourite colour</p>	<p>WRITING LL - GRADE 3</p> <p>write a few short sentences with support using expressions which they have already learnt</p> <p>write short sentences using reference materials - e.g:</p> <ul style="list-style-type: none"> - describe where people/animals are in the house - describe things in the classroom - write how I go to school - describe the weather forecast - write about hobbies, favourite sports and school subjects 	<p>WRITING LL - GRADE 4</p> <p>write a short text on a familiar topic, adapting language which they have already learnt- e.g:</p> <ul style="list-style-type: none"> -two to three sentences describing my nationality, the country I live in and what transports I use when I travel to different countries

