

Pupil's progress using the Languages Ladder

Year 4



Areas / themes covered:

Some children will not have made so much progress.	Most children will be able to:	A few children will have progressed further. They will be able to:
<p>LISTENING LL - GRADE 1 understand a few familiar spoken words and phrases - e.g:</p> <ul style="list-style-type: none"> - Greetings - Classroom instructions - a few words and phrases in a song or a rhyme - Numbers 0-50 - Months and days -Family members 	<p>LISTENING LL - GRADE 2 understand a range of familiar spoken phrases - e.g:</p> <ul style="list-style-type: none"> - Questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters, - family description - someone's age - Letters of French alphabet - Classroom instructions 	<p>LISTENING LL - GRADE 3 understand the main points from a short spoken passage made up of familiar language. - e.g:</p> <ul style="list-style-type: none"> - a short rhyme or song - the weather forecast - where people are in the house - someone's hobbies
<p>SPEAKING LL - GRADE 1 say and repeat single words and short simple phrases - e.g:</p> <ul style="list-style-type: none"> - greeting someone - saying: oui, non, s'il vous plait, merci - days of the week - numbers - months - colours 	<p>SPEAKING LL - GRADE 2 Answer simple questions and give basic information - e.g:</p> <ul style="list-style-type: none"> - Saying what my name is - Saying how I am feeling - Spell my name - How old I am - Favourite colour - Saying the date - When my birthday is - Whether I have siblings 	<p>SPEAKING LL - GRADE 3 ask and answer simple questions and talk about my interests - e.g:</p> <ul style="list-style-type: none"> - taking part in a dialogue about my hobbies, favourite school subjects and sports; - taking part in a survey about transports to go to school - say if I have pets at home - taking part in a dialogue at the market to buy fruits and vegetables

<p>READING LL - GRADE 1</p> <p>can recognise and read out a few familiar words and phrases - e.g:</p> <ul style="list-style-type: none"> - from songs - labels on familiar objects 	<p>READING LL - GRADE 2</p> <p>can understand and read out familiar written phrases - e.g:</p> <ul style="list-style-type: none"> - simple phrases - questions - someone writing about their family - the date 	<p>READING LL - GRADE 3</p> <p>understand the questions and main point(s) from a short written passage in clear printed script - e.g:</p> <ul style="list-style-type: none"> - very simple part of a dialogue
<p>WRITING LL - GRADE 1</p> <p>can write or copy simple words or symbols correctly - e.g:</p> <ul style="list-style-type: none"> - greetings - numbers - days of week - colours 	<p>WRITING LL - GRADE 2</p> <p>can write one short sentence to a model and fill in the words on a simple form- e.g:</p> <p>personal information: name, age, birthday, brothers and sisters, favourite colour</p>	<p>WRITING LL - GRADE 3</p> <p>write a few short sentences with support using expressions which they have already learnt</p> <p>write short sentences using reference materials - e.g:</p> <ul style="list-style-type: none"> - describe where people/animals are in the house - describe things in the classroom - write how I go to school - describe the weather forecast - write about hobbies, favourite sports and school subjects

