

Music Policy

St George's school vision of **COURAGE**

By the time our children leave us, we want them to show or have experienced the following attributes:

- Communicate
- Opportunity
- Understanding
- Respect
- Achievement
- Growth
- Enjoyment



Music Intent

At St George's C of E Primary School, we want to create a passion for music in our children that will stay with them in their future lives. We want to ensure that music is an inspiring and engaging experience that enables every child to develop their musical potential and develops an appreciation of the value of music that is deeply personal to them. We want children to have a curiosity for the subject and a respect for the role that music may play in any person's life.

At St George's, we endeavour to provide a variety of musical experiences through a curriculum which develops learning, improves knowledge and promotes pupil well-being through building up the confidence of all children. Music can impact the way that children feel, think and act; we want music to encourage the body and mind to work together, develop motor skills and allow self-expression.

As a result of our Music Curriculum we want our children to:

- Explore musical heritage, tradition and culture with high quality resources and planning.
- Develop a love and appreciation of music.
- Make judgements and express personal preferences about the quality and style of music.
- Listen to, review and evaluate music across a range of genres, styles and historical periods.
- Create and compose music both individually and collaboratively.
- Develop an ability to understand rhythm, structure and organisation.
- Be given opportunities to play a wide variety of instruments, both tuned and un-tuned.
- Read and write musical notation.
- Have knowledge of and use a range of musical vocabulary to discuss music and develop descriptive language skills.
- Sing in tune using voices to create different effects.

- Take part in performances with an awareness of audience.
- Display a deep understanding of our school values by listening to, interpreting and expressing themselves through music.

As a Christian school our values are at the heart of everything we do. We want our children to show their understanding of those values through music and to use music as a tool to become community members, highlighting issues that are important to them. Music plays an important part in helping children feel part of a community. We want to ensure children understand the value and importance of music in the wider community and encourage them to use their musical skills, knowledge and experience to involve themselves and others in music.

Implementation

The implementation of our intent is planned using the Kapow Music Scheme. This scheme is designed to ensure full coverage of the National Curriculum. It provides wide exposure to musical styles and genres from different times and places and promotes the exploration of the language of music through active listening, performing and composing activities. It uses orchestral and instrumental music from a diverse and broad composer base. The high-quality resources and planning are routed in inspirational music from variety of genres and eras.

Each unit follows a sequence of learning: listen and appraise, interrelated dimensions of music, singing, playing instruments, improvisation, composition, rehearsal and performance. This approach ensures the children get a rich learning experience covering all aspects of music. There is a clear progression of skills and knowledge to accompany each unit that sets out exactly how the children progress throughout the year. Staff have detailed progression of Skills and Knowledge plans and use Knowledge Organisers in class with the students. These are available to view in school only, due to copyright. Work is recorded and celebrated in a large class music book.

Within the scheme, children are given the opportunity to learn to play tuned instruments including Glockenspiels and Recorders. Here the focus is on learning to read musical notation. We also have peripatetic violin lessons available to all. Singing as a community is celebrated during worship times and at Singing Club each Wednesday lunch time. Musical heritage is celebrated during worship time also as we listen to a variety of composers to ensure students experience a range of genres, not just those studied in class. This is intended to change rapidly to hook students to new sounds.

Impact

As a result of the music curriculum, children at St George's C of E Primary develop a love of music and increased understanding of the impact that music can have on their own and others' lives. Children demonstrate progression of knowledge and skills which they continuously build on and embed. Children develop an understanding of culture and history in relation to themselves individually, their musical heritage and music from ethnicities from around the world.

Each lesson provides the teacher with an opportunity to assess the students against the Learning Intention. Also, at the end of most units there is a performance element that enables the teacher to make a summative assessment of pupils' learning.

We monitor the impact of our curriculum through pupil voice exercises, work scrutiny and teaching and learning observations. Through music, children develop the fundamental skills of Communication, Opportunity, Understanding, Respect, Achievement, Growth and Enjoyment that fulfil our school vision.

F Hall Music Co-ordinator

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