

Writing Assessment Framework Year 6

To be working at Expected at the end of each term in Year 6, pupils must:										Key: Some – Shown on occasions but not frequently. Many – Frequently shown but not consistent. Most – Occasional errors.									
	Dimensions of PoS	Key Learning – Autumn Term	Dates and/or evidence of pieces of work				Key Learning – Spring Term	Dates and/or evidence of pieces of work				Key Learning – Summer Term	Dates and/or evidence of pieces of work						
Transcription <small>Refer to appropriate stage in school's scheme when assessing.</small>	Handwriting	Handwriting should be joined, legible and effortless.					Handwriting should be joined, legible and effortless.					Handwriting should be joined, legible and effortless.							
		Pupils should be able to write their ideas quickly.					Pupils should be able to write their ideas quickly.					Pupils should be able to write their ideas quickly.							
	Spelling (encoding)	Refer to school's spelling scheme.					Refer to school's spelling scheme.					Refer to school's spelling scheme.							
		Many words from the Year 5/6 spelling list are spelled correctly.					Most words from the Year 5/6 spelling list are spelled correctly.					Most words from the Year 5/6 spelling list are spelled correctly.							
Composition	Punctuation	Consolidate Year 5: Use of commas to clarify meaning or avoid ambiguity.					Use of semi-colons, colons and dashes to mark boundaries between independent clauses is mostly accurate in independent writing.					Revision and consolidation of KS2 punctuation ensuring accuracy is mostly correct.							
		Consolidate Year 5: Using commas, brackets and dashes for parenthesis independently.																	
		Consolidate Year 5: Use of the colon to introduce a list and semi-colons within lists.																	
		Use of semi-colons, colons and dashes to mark boundaries between independent clauses are evident some of the time in independent writing.					Punctuation of bullet points to list information												
		Use hyphens to avoid ambiguity.																	
	Grammar	Consolidate Year 5: Converting nouns and adjectives into verbs using suffixes.					Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.					Shows evidence of the learning from Autumn and Spring.							
		Consolidate Year 5: Write sentences with parentheses both accurately and appropriately.																	
		Use passive verbs to affect the presentation of information in a sentence.																	
		Use the perfect form of verbs to mark relationships of time and cause.																	
	Text Structure and organisation	Use of the passive voice.					REVISE AND PRACTISE: link ideas across paragraphs using a wider range of cohesive devices: <ul style="list-style-type: none"> repetition of a word or phrases, grammatical connections (for example, the use of adverbials, such as on the other hand, in contrast, or as a consequence) ellipsis. 					Shows evidence of the learning from Autumn and Spring.							
		Use of different structures typical of informal and formal speech and writing.																	
		Layout devices for example, headings, sub-headings, columns, bullets, or tables, to structure text.																	
Composition	Plan and draft a piece of writing which uses the correct structures for the text type.					Plan and draft a piece of writing which uses the correct structures for the text type.					Plan and draft a piece of writing which uses the correct structures for the text type.								
	Write and edit a piece of writing which uses the correct structures for the text type and vocabulary to enhance meaning.					Write and edit a piece of writing which uses the correct structures for the text type and vocabulary to enhance meaning.					Write and edit a piece of writing which uses the correct structures for the text type and vocabulary to enhance meaning.								
	Integrate dialogue to convey character and advance action.					Integrate dialogue to convey character and advance action.					Integrate dialogue to convey character and advance action.								
	Ensure consistent use of tense.					Ensure consistent use of tense.					Ensure consistent use of tense.								
	Precis longer passages.					Precis longer passages.					Precis longer passages.								