

Writing Assessment Framework Year 4

To be working at Expected at the end of each term in Year 4, pupils must:										Key: Most – Occasional errors. Many – Frequently shown but not consistent. Some – Shown on occasions but not frequently.																	
	Dimensions of PoS	Key Learning – Autumn Term	Dates and/or evidence of pieces of work							Key Learning – Spring Term	Dates and/or evidence of pieces of work							Key Learning – Summer Term	Dates and/or evidence of pieces of work								
Transcription	Handwriting Refer to appropriate stage in school's scheme when assessing.	Strokes from Year 3 are secure and handwriting is beginning to be joined.								Increasing consistent legibility in joined handwriting.									Legibility is consistent in joined handwriting including spaces and sizing.								
	Spelling (encoding) Refer to appropriate stage in school's scheme when assessing.	Refer to your school's spelling scheme and appendix 1. Pupils spelling of common words, including common exception words, should be accurate.								Refer to your school's spelling scheme and appendix 1. Most words from the Year 3/4 Spelling List are spelled correctly.									Refer to your school's spelling scheme and appendix 1. Most words from the Year 3/4 Spelling List are spelled correctly.								
Composition	Punctuation	Shows correct use of Year 3 punctuation: apostrophes (singular)								Most commas are used correctly after fronted adverbials.									Most inverted commas and other punctuation are correctly used to indicate directed speech.								
		The possessive apostrophe for words with regular plurals (boys', girls') and in words with irregular plurals (children's) is used correctly.								Most apostrophes are used correctly to mark plural possession.																	
		Inverted commas are used to indicate speech with many being correct.								There are many examples of the correct use of inverted commas and other punctuation to indicate directed speech.																	
	Grammar	Shows correct use of Year 3 present perfect tense form of verbs.								Fronted adverbials are sometimes used.									Applies previous teaching to write a range of sentences with more than one clause by using a wider range of conjunctions (when, if, because, although)								
		Shows correct use of Year 3 conjunctions when, before, after, while, so, because of.																									
		Shows correct use of Year 3 adverbs then, next, soon, therefore.								Appropriate choice of pronouns and noun to avoid repetition.																	
		Shows correct use of Year 3 prepositions before, after, during, in, because, of.																									
		Standard English forms for verb inflections – was/were, did/done.																									
	Text Structure and organisation	Uses noun phrases correctly.								Noun phrases include varied and rich vocabulary are used correctly.									Writes sentences which use noun phrases in conjunction with prepositional language (The cuddly, brown bear sat in the window.)								
		Uses prepositional phrases correctly.								Proof reads all written work for punctuation errors.																	
Paragraphs are organised around a theme.																											
Composition	Narratives are written creating settings, characters and plot.								Narratives are written creating settings, characters and plot.									Narratives are written creating settings, characters and plot.									
	Write non-fiction using headings and subheadings.								Write non-fiction using headings and subheadings.									Write non-fiction using headings and subheadings.									
	Assessing the effectiveness of their own and other's writing and suggesting improvements.								Assessing the effectiveness of their own and other's writing and suggesting improvements.									Assessing the effectiveness of their own and other's writing and suggesting improvements.									
	Proof reads and edits work proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns – many errors are corrected.								Proof reads and edits work proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns – most errors are corrected.									Proof reads and edits work proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns – most errors are corrected.									