

Writing Assessment Framework Year 1

To be working at Expected at the end of each term in Year 1, pupils must:										Key: Most – Occasional errors. Many – Frequently shown but not consistent. Some – Shown on occasions but not frequently.																	
	Dimensions of PoS	Key Learning – Autumn Term	Dates and/or evidence of pieces of work							Key Learning – Spring Term	Dates and/or evidence of pieces of work							Key Learning – Summer Term	Dates and/or evidence of pieces of work								
Transcription	Handwriting Refer to appropriate stage in school's scheme when assessing.	Sits at the table correctly, holding the pencil comfortably and correctly.								Forms lower case letters in the correct direction starting and finishing in the right place. Recognising the coat hanger family: c, a, g etc straight line family: i, l, j, t									Can write on the line with clear ascenders and descenders.								
		Is beginning to form lower case letters in the correct direction starting and finishing in the right place.																									
		Can form digits 0-9								Knows the related capital letter for each lower case letter.									Most capital letters are formed correctly.								
		Is beginning to form capital letters in the correct direction starting and finishing in the right place.																									
	Spelling (encoding) Refer to appropriate stage in school's scheme when assessing.	Segments words into graphemes and syllables.								Spells the days of the week correctly.									Uses letter names to distinguish between alternative spellings of the same sound.								
		Spells words phonetically.								Uses the spelling rule for adding -s or -es for plurals.																	
		Names the letters of the alphabet in order.								Uses the suffix -ing.									Uses the prefix un.								
		Uses the suffix -ed.								Uses the suffixes -er and -est.																	
		Applies taught spelling rules as listed in English Appendix 1.								Applies taught spelling rules as listed in English Appendix 1.									Applies taught spelling rules as listed in English Appendix 1.								
		Refer to current SSP.								Refer to current SSP.									Refer to current SSP.								
Spells HFW								Spells many CEW.									Spells most CEW.										
Composition	Punctuation	In dictated sentences can accurately use: • capital letters and full stops mostly correct. • finger spaces between words.								In independent pieces can accurately use: • capital letters and full stops correctly.									Is beginning to use question marks and exclamation marks.								
		• a capital letter for the personal pronoun I.								• capital letters for names.									Most sentences are correct, showing knowledge of a High 5 sentence.								
		Is showing some evidence of a High 5 sentence: CL, end mark, noun, verb, and finger spaces.								Many sentences show evidence of understanding a High 5 sentence.																	
	Grammar	Is beginning to recognise nouns and verbs.								Can identify nouns and verbs.									Uses 'and' to join words and clauses in written pieces.								
		With some independence, is beginning to orally express ideas and feelings about their experiences using full sentences and conjunctions.								Uses 'and' to join words and clauses (mostly orally).									Is beginning to use adjectives.								
		Can orally use past, present and future tense correctly.								Uses nouns – singular and plural.																	
	Text Structure and organisation	Shows evidence of the past tense through narratives and real events.								Shows evidence of present tense through non-chronological texts.									Is beginning to use the correct choice of tense.								
	Composition	Can write narratives about personal experiences. (<i>The use of I can be evidenced</i>)								Can sequence sentences to form short narratives (retell and innovate an ending).									Can write a narrative.								
		Can write a retelling.								Can write for different purposes (instructions)									Can write about a real event.								
Can write about a real event.									Can write a non-chronological text.									Can write instructional writing.									
									Can write poetry.									Can write poetry.									