

# St George's C of E-Two Year overview of writing genres taught in TFW Years R-6



	Autumn 1		Autumn 2 <small>(During Autumn 2 we may go off plan to write together as a school on a shared writing project for Christmas.)</small>		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction	Fiction	Non Fiction
EYFS	<b>Charlie's Bag</b> <b>Journey</b> <b>Tale</b> <b>Focus</b> <b>Settings</b>	<b>Exploring contrasting environments</b> <b>Information</b> <b>texts</b>	<b>Chicken Licken</b> <b>Journey</b> <b>Tale</b> <b>Focus</b> <b>Plot / trick</b>	<b>Autumn</b> <b>Information</b> <b>texts</b>	<b>Mr Gumpy</b> <b>Warning</b> <b>tale</b> <b>Focus</b> <b>Plot/ warnings</b>	<b>Noise maps</b> <b>of our school</b> <b>Recount</b>	<b>There was an old lady who swallowed a fly</b> <b>Cumulative</b> <b>Focus</b> <b>Plot / ending</b>	<b>Keeping Healthy / Diet</b> <b>Information</b> <b>texts</b>	<b>Noisy House</b> <b>Warning</b> <b>tale</b> <b>Focus</b> <b>Setting</b>	<b>Warnings! How to survive in stories.</b> <b>Instructions</b>	<b>The Sweet talking potato/ Papaya who spoke.</b> <b>Meeting</b> <b>tale</b> <b>Focus</b> <b>Plot/ Ending</b>	<b>All About Me</b> <b>Fact files</b> <b>for transition</b>
	<b>Little Red Hen</b> <b>Finding</b> <b>tale</b> <b>Focus</b> <b>Characters</b>	<b>Baking bread</b> <b>Instructions</b> <b>/ list</b>	<b>The Enormous Turnip</b> <b>Cumulative</b> <b>Tale</b> <b>Focus</b> <b>Plot</b>	<b>Making soup</b> <b>Instructions</b> <b>Letter to Father</b> <b>Christmas</b>	<b>Pete the Cat and his White Shoes.</b> <b>Cumulative</b> <b>Focus</b> <b>Plot / moral</b>	<b>Growth mindset</b> <b>strategies</b> <b>Information</b> <b>texts / messages</b>	<b>The Cave</b> <b>Losing Tale</b> <b>Focus</b> <b>Characters</b>	<b>Staying Safe</b> <b>(Inc. Safer internet day)</b> <b>Information</b>	<b>Dear Zoo</b> <b>Wishing</b> <b>tale</b> <b>Focus</b> <b>Character</b>	<b>Animals</b> <b>Information</b> <b>texts</b>	<b>The Three Billy Goats Gruff</b> <b>Defeating a monster</b> <b>Focus</b> <b>Setting</b>	<b>How to kill a troll</b> <b>Instructions</b>
Year 1	<b>Genre</b> <b>Journey</b> <b>Tale</b> <b>Focus</b> <b>Character</b> <b>description</b> <b>using</b> <b>adjectives</b> <b>Text-</b> <b>Whatever</b> <b>Next</b>	<b>Genre</b> <b>Instructions</b>  <b>Text- How to fly to the Moon.</b>	<b>Genre</b> <b>Finding</b> <b>Tale</b> <b>Focus</b> <b>Openings</b> <b>and</b> <b>endings</b> <b>Text-</b> <b>Beegu</b>	<b>Genre</b> <b>Non-chronological</b> <b>reports</b>  <b>Text-</b> <b>Reindeer</b>	<b>Genre</b> <b>Wishing</b> <b>tale</b> <b>Focus</b> <b>Punctuation</b>  <b>Text-</b> <b>Lila and the Secret of Rain.</b>	<b>Genre</b> <b>Non-chronological</b> <b>reports</b>  <b>Text-</b> <b>Weather</b> <b>reports</b>	<b>Genre</b> <b>Finding</b> <b>tale</b> <b>Focus</b> <b>Setting</b>  <b>Text-</b> <b>Meerkat</b> <b>Mail</b>	<b>Genre</b> <b>Information</b> <b>texts</b>  <b>Trip</b> <b>recount</b>	<b>Genre</b> <b>Tale</b> <b>of</b> <b>defeating</b> <b>the</b> <b>monster</b> <b>Focus</b> <b>Character,</b> <b>Describing</b> <b>emotions</b> <small>Text- Monkey See, Monkey Do</small>	<b>Genre</b> <b>Information</b> <b>texts</b>  <b>SATs</b> <b>revision/phonic</b> <b>screen</b> <b>revision</b>	<b>Genre</b> <b>Tale</b> <b>of</b> <b>quest</b> <b>Focus</b> <b>Setting</b>  <b>Text-</b> <b>Traction</b> <b>Man</b>	<b>Genre</b> <b>Persuasive</b> <b>Writing</b>  <b>Text</b> <b>Advert</b> <b>for a hero</b>

	<p><b>Genre</b> Wishing tale <b>Focus</b> Character description using adjectives</p> <p>Text- A Squash and a Squeeze</p>	<p><b>Genre</b> Labels and Captions</p> <p>Text- We are Britain</p>	<p><b>Genre</b> Tale of magical disaster <b>Focus</b> Openings and endings</p> <p>Text- The Magic Porridge Pot</p>	<p><b>Genre</b> Playscripts</p> <p>Text- Christmas playscript</p>	<p><b>Genre</b> Rags to Riches <b>Focus</b> Character description</p> <p>Text - Dogs don't do Ballet</p>	<p><b>Genre</b> Persuasion</p> <p>Text - persuasive argument from ballet teacher (linked to Dogs don't do Ballet)</p>	<p><b>Genre</b> Tale of fear <b>Focus</b> Character actions</p> <p>Text - The Koala who Could (rhyming story)</p>	<p><b>Genre</b> Recount letter</p> <p>Text - Flat Stanley</p>	<p><b>Genre</b> Warning tale <b>Focus</b> Setting</p> <p>Text - How the Tortoise got his Shell</p>	<p><b>Genre</b> Explanation</p> <p>Text - Life cycle of a Tortoise</p> <p>SATs revision/phonics screen revision</p>	<p><b>Genre</b> Tale of defeating the monster <b>Focus</b> Character</p> <p>Text - Dread Cat</p>	<p><b>Genre</b> Information</p> <p>Text - Diary entry from POV of the mice (linked to Dread Cat)</p>
Year 3 Year 4	<p><b>Genre</b> Portal tale <b>Focus</b> Character</p> <p>Text- Stone Age Boy</p>	<p><b>Genre</b> Instructions</p> <p>Text- How to Wash a Woolly Mammoth</p>	<p><b>Genre</b> Tale of Quest/adventure <b>Focus</b> Setting</p> <p>Text= The Impossibly Possible Bookshop</p>	<p><b>Genre</b> Persuasion</p> <p>Text= Wanted, Dragon Catcher!</p>	<p><b>Genre</b> Tale of defeating the monster <b>Focus</b> Action</p> <p>Text= Beowulf</p>	<p><b>Genre</b> Information text</p> <p>Text= There Be Dragons!</p>	<p><b>Genre</b> Wishing tale <b>Focus</b> Character</p> <p>Text= The King of the Fishes</p>	<p><b>Genre</b> Recount article</p> <p>Text= Tornado Destroys Local Houses</p>	<p><b>Genre</b> Losing tale <b>Focus</b> Description</p> <p>Text= Watch Out</p>	<p><b>Genre</b> Explanation</p> <p>Text= Amazing Aliens</p>	<p><b>Genre</b> Tale of fear <b>Focus</b> Suspense</p> <p>Text= Fowler's Yard</p>	<p><b>Genre</b> Discussion</p> <p>Text= Should Daleks be allowed to live on Earth</p>
	<p><b>Genre</b> Tale of fear <b>Focus</b> Description</p> <p>Text= Zelda Claw</p>	<p><b>Genre</b> Non chronological report</p> <p>Text= The Truth About Mountain Trolls</p>	<p><b>Genre</b> Tale of suspense <b>Focus</b> Suspense</p> <p>Text= The Canal</p>	<p><b>Genre</b> Explanation</p> <p>Text= The Teacher Pleaser Machine</p>	<p><b>Genre</b> Warning tale <b>Focus</b> Character</p> <p>Text= The Great Kapok Tree</p>	<p><b>Genre</b> Persuasive Letter</p> <p>Text= Should Zoos Exist?</p>	<p><b>Genre</b> Defeating the monster <b>Focus</b> Action</p> <p>Text= Kidnapped</p>	<p><b>Genre</b> Discussion</p> <p>Text= Is Plastic Fantastic?</p>	<p><b>Genre</b> Portal Tale <b>Focus</b> Setting</p> <p>Text= The Time Slip Scarab</p>	<p><b>Genre</b> Reports</p> <p>Text= King Tut Discovery.</p>	<p><b>Genre</b> Finding tale <b>Focus</b> Suspense</p> <p>Text= The Magic Paintbrush</p>	<p><b>Genre</b> Recount diary</p> <p>Text= the Spiderwick Chronicles</p>

Year 5	<b>Genre</b> Wishing tale <b>Focus</b> Character  Text= king of the birds	<b>Genre</b> Explanation  Text=The lifecycle of a frog	<b>Genre</b> Losing tale <b>Focus</b> Suspense  Text=The haunted forest	<b>Genre</b> Instructions  Text=How to dress a Christmas tree	<b>Genre</b> Tale of quest <b>Focus</b> Setting  Text=The Haunted House	<b>Genre</b> Discussion  Text=Should homework be banned?	<b>Genre</b> Warning tale <b>Focus</b> Characterisation-Dialogue  Text=Maui and the Sun	<b>Genre</b> Journalistic  Text=The cave of requirement	<b>Genre</b> Defeating the monster <b>Focus</b> Description  Text= Villains	<b>Genre</b> Persuasive  Text=i-spy	<b>Genre</b> Tale of fear <b>Focus</b> Action  Text= Raider's Peril (chapter 1)	<b>Genre</b> Information  Text= Who was Charles Darwin?
Year 6	<b>Genre</b> Tale of quest <b>Focus</b> Suspense  Text= Grandma's attic	<b>Genre</b> Journalistic  Text= Newspaper report on current issue-will change	<b>Genre</b> Tale of fear <b>Focus</b> Setting  Text=City Centre	<b>Genre</b> Autobiography/Biography  Text=Anne Frank's Diary	<b>Genre</b> Wishing tale <b>Focus</b> Character  Text=Gollum	<b>Genre</b> Information  Text=What is racism	<b>Genre</b> Warning tale <b>Focus</b> Action  Text=Dominika's daring discovery	<b>Genre</b> Discussion  Text=Should there be tourism in Antarctica?	<b>SATs term</b> Daily short burst writing on chosen plot patterns and non-fiction text types as needed.		<b>Genre</b> Defeating the monster <b>Focus</b> Vocabulary  Text=a variety of texts	<b>Genre</b> Instructions or explanation  Text=How to survive secondary school

### Mixed-age classes

When teaching a mixed age class, teachers to pick appropriate texts for the cohort.

### Ongoing Assessment

Each cold write that opens a genre unit will have individual writing targets set for each child that address the class writing toolkit and personal needs. (2-3 targets KS1, 3-4 targets KS2)

These targets will be assessed following the hot write and checked off on an overview of year group targets at the back of each writing book.

Teachers will keep tracking targets that aren't attained.

## **Poetry**

Each fiction and non-fiction unit will usually take 3 weeks. However, time can be used at the teacher's discretion. Spare weeks in each half-term will be used for poetry. In these weeks, teachers will address the targets for speaking, listening and public speaking through performing poetry. Descriptive writing techniques will be thoroughly covered during poetry writing. Please see the whole school poetry scheme that we use for these weeks.

## **Reading**

Whole class reading techniques are to be used during reading activities in the first week with the TFW text. The TFW novels for each year group are read daily to the whole class during story time and poetry from the Key Stage compilations shared weekly. Each class displays the class novel they are reading, poetry book and non-fiction texts that support our topic.