

St George's CofE Primary School (VA)

Class plan - Copy of Copy of Cycle A EYFS even odd Cycle A



Me and My Community

Personal, social and emotional development



Once Upon a Time

Literacy



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2
Poetry	Chop, Chop Pointy Hat Five Little Pumpkins Wise Old Owl Falling Apples A Basket of Apples	Leaves are Falling Breezy Weather Who Has Seen the Wind? Cup of Tea Mice Shoes	Popcorn A Little House Pancakes Lets Put on Our Mittens I Can Build a Snowman Carrot Nose	Spring Wind Furry Furry Squirrel Hungry Birdies A Little Seed Stepping Stones Mrs Bluebird
Nursery Book Spine	You choose Hug Where's Spot? Come on Daisy Earnest Skin Again	We're going on a Bear hunt The Gruffalo's Child Mr Big Odd Dog Out Dinosaur Roar	Jasper's Beanstalk Brown Bear Brown Bear A Squash and Squeeze Mad Dog MaGraw Aliens Love Underpants Fix it Duck	Dear Zoo Each, Peach Pear Plum The Tiger Who Came to Tea The Snail and the Whale My Granny Went to Market
Reception book spine	The Colour Monster Farmer Duck The Gruffalo Little red Riding Hood Goldilocks and the 3 Bears I wish I were a Dog Skin again Treasury songs / rhymes	Owl babies Rosie's Walk On the Way Home Troll Stinks Oscar and the Moth Stone Soup Treasury songs / rhymes	Six Dinner Sid Over and Under Mr Tiger Goes Wild Last Stop on Market Street The Tiny Seed Poetry	Mr Armitage The Lion and the Mouse The Enormous Crocodile Stuck The Incredible Book eating Boy Poetry
Communication and language	Listening, attention and understanding; Speaking. [Exploring Autumn] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Sparkle and Shine] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Winter Wonderland] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking
Religious education	DAS F1 What stories are special and why? UC GOD Why is the word 'God' so important to Christians?	DAS F2 Special people UC INCARNATION 1 Why do Christians perform Nativity plays at Christmas?	DAS F3 Special places UC INCARNATION 2 What makes every single person unique and precious?	DAS F4 Which times are special and why? SALVATION 1 Why do Christians put a cross in an Easter garden?
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self- regulation	Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self- regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Winter Wonderland] - Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships
Mathematics	Number; Numerical patterns. [Exploring Autumn] - Number; Numerical patterns	Number; Numerical patterns. [Sparkle and Shine] - Number; Numerical patterns	Number; Numerical patterns. [Winter Wonderland] - Number; Numerical patterns	Number; Numerical patterns. [Puddles and Rainbows] - Number; Numerical patterns
Understanding the world	Past and present; People culture and communities. [Exploring Autumn] - The natural world	Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world	Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world	People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Sparkle and Shine] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Winter Wonderland] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive



Sunshine and Sunflowers

Understanding the world



Big Wide World

Understanding the world

Planned term	Summer 1	Summer 2
Poetry	I Have a Little Frog Dance Pitter Patter Sliced Bread A Little Shell Five Little Peas	The Fox Monkey Babies Thunderstorm Five Little Owls If I Were So Very Small Under a Stone
Nursery Book Spine	Hairy Maclary The Train Ride Over in the Meadow Rhyme time Polar Bear Polar Bear Last Stop on Market Street	The Very Hungry Caterpillar The Monkey Puzzle We all went on Safari The Way Back Home Oh No George!
Reception book spine	Shhhhhh Whatever Next The Promise Georges Marvellous Medicine The Magic Porridge Pot	Handa's Surprise Esiotrot
Communication and language	Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Splash!] - Listening, attention and understanding; Speaking
Religious education	DAS F5 Where do we belong? SALVATION 2 How can we help others when they need it?	DAS F6 Special world UC CREATION How can we care for our wonderful world?
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self	Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships
Mathematics	Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns	Number; Numerical patterns. [Splash!] - Number; Numerical patterns
Understanding the world	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world	Past and present; People culture and communities; The natural world. [Splash!] - People culture and communities; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive