

Geography – Curriculum Statement

Intent	Implementation	Impact
<p>The National Curriculum states that “A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. “</p> <p>At St George’ we want our children to have a respect and appreciation for the environment and world around them through Knowledge about the world we live in including places and people. We teach them to have an understanding of the relationship between human and physical processes and the formation and use of landscapes and environments. This knowledge, skills and understanding aims to create socially aware members of the community who understand the role we all must play in the future of our planet.</p> <p>At St. George’s a typical geography lesson will provide the opportunity for all children as:</p> <ul style="list-style-type: none"> -Lesson objectives are taken from the EYFS Statutory Framework 2021 and the National Curriculum statutory guidelines and activities are differentiated -Our children have access to high quality lessons that are both challenging and enjoyable. -We provide our children with a variety of geographical opportunities, which will enable them to make the connections needed to enjoy greater depth in learning. -We fully develop independent learners with inquisitive minds that can use a range of skills to discuss the world. 	<p>At St George’s, within our Early Years Foundation Stage, pupils experience Geography exploration through a cross curricular approach. Learning may be specifically planned or may be spontaneous as a result of a range of stimuli.</p> <p>Planning: In KS1 we use a thematic approach to teaching geography objectives. Each theme is a vehicle for teaching geography, history, art and design and design and technology objectives with relevant and purposeful links made to English, maths, computing, music, PSHE and RE where appropriate.</p> <p>Children are clear the subject area they are learning is geography.</p> <p>In KS2 a thematic approach is used where purposeful and meets the needs of all subject areas, but subjects may also be covered without being linked to the theme to ensure objectives are adequately met.</p> <p>Teaching: Teachers at St George’s have the flexibility to teach geography in a range of styles using a range of subjects as vehicles for the knowledge and skills to be achieved. This includes drama, reading, writing, maths, art and design, design and technology, computing, PE, music, PSHE and RE. It is made clear to the children that the subject they are learning is geography at the beginning of the lesson and throughout.</p> <p>Each new theme is designed to capture the children’s interest and generate a sense of awe and wonder. Themes will often also include a trip or a memorable experience, planned for in school. These experiences may also link to our ‘11 things children will experience before they leave St George’s Primary School’ but this does not have to be the case for every experience.</p>	<p>At St George’s we expect that by the end of Y6 our children to meet all of the NC statements of learning. Children will also have a curiosity about the world around them and be able to use geographical knowledge and skills to answer questions about geographical concepts. They should have enthusiasm for the subject and want to take this learning further at the next stage of their education.</p> <p>Using the Progression of Knowledge and Skills document we can monitor progression within each year group and look at the stage that children have arrived from and where they will be moving to with their geography learning. In order for this to happen, the geography leader takes responsibility for the monitoring of the geography curriculum and the standards achieved by the children. This monitoring takes the form of:</p> <ol style="list-style-type: none"> 1. Lesson observations and feedback; 2. Learning walks and pupil voice conversations; 3. Planning scrutiny followed by support where necessary; 4. Geography ‘book looks’ on a regular basis.

