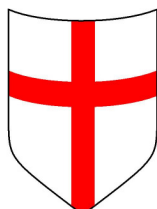


St George's C of E Aided School New Mills

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Mr P Thomas
Headteacher



Mr D H Wellens
Chair of Governors

BEHAVIOUR POLICY

1. Rationale:

It is very much a part of our ethos at St George's that we have a well-behaved and caring community. To this end, we believe that every child has the right to enjoy school and not be bullied, tormented or physically or mentally abused by fellow children. We also believe that the adults in school, should be treated with respect, and should in turn treat our children with respect.

We believe that praise and encouragement should be used as much as possible, and for those children who wish to be part of this community, they will be rewarded with praise, class points, class rewards, prizes for good manners, Golden Time, stickers, certificates and even a letter from the Headteacher. (See Appendix A).

For those children who do not wish to be part of this community, then a definite system of sanctions will apply. (See Appendix B.)

The headteacher, staff and Governors will also put into operation, if necessary, Exclusion advice from the L.E.A. & Dfe which they will follow accordingly.

The system will run alongside the system of celebrating good work and the policy will reward and praise those children who always display excellent behaviour and attitude.

The emphasis is very much on the positive, to reward and encourage good behaviour and respect for all. We also impress upon the children that each day everyone is entitled to a fresh start, and that we disapprove of poor behaviour, not the actual child.



2. Parents as Partners

We expect **all** parents to support the school in its implementation of its Behaviour Policy and will be actively encouraged to achieve this.

3. Anti Bullying / Anti Racism

The school operates a policy for both of these issues and the sanctions listed below may operate for these as well. (Please refer to the school’s separate policy on this).

4. Physical Intervention and/or Restraint

For violent or disruptive pupils it may be necessary to restrain and/or intervene. Restraint is the taking of any action immediately necessary to prevent injury to any person or serious damage to property. Please also refer to the school’s separate policy on this.

5. Golden Time

Golden Time is used at both Key Stages, and takes place on Friday afternoon. During Golden Time children can choose from a selection of games and activities which are fun. Children can lose time from their Golden Time through the week, due to poor behaviour. Those children spend this time outside the Head’s office.

This policy will be reviewed bi-annually.

Signed

Adopted by governors

Date

APPENDIX A

REWARDS

KEY STAGE 1

- a) Headteacher's Stickers
- b) Certificates
- c) Letters of Praise
- d) Rays of Sunshine – (per half-term)
- e) Individual points/stars/prizes
- f) Golden Time
- g) Raffle tickets and prizes for good manners

For :-

- Good work
- Correct attitude
- Good behaviour
- Good manners
- Helping one another
- Gold, Silver & Bronze certificates for a clear term.
- 2 half terms – Bronze
- 4 half-terms – Silver
- 6 half-terms – Gold

Certificates awarded at a celebration assembly at the end of each term.

For those displaying excellent behaviour – weekly certificates or Headteacher Awards.

Key Stage 2

- a) Headteacher's Stickers
- b) Certificates
- c) Letters of Praise
- d) Rays of Sunshine – (per half-term)
- e) Individual points/stars/prizes
- f) Golden Time
- g) Raffle tickets and prizes for good manners

For :-

- Good work
- Correct attitude
- Good behaviour
- Good manners
- Helping one another
- Gold, Silver & Bronze certificates for a clear term.
- 2 half terms – Bronze
- 4 half-terms – Silver
- 6 half-terms – Gold

Certificates awarded at a celebration assembly at the end of each term.

For those displaying excellent behaviour – weekly certificates or Headteacher Awards.

APPENDIX B

SANCTIONS

Key Stage 1

Classroom

Sanctions

For displaying inappropriate behaviour in the classroom –

- 2 Verbal warnings
- If behaviour continues then
- Name recorded in an appropriate format
- If behaviour continues then
- Name recorded 3 times – then lose chance of certificate
- Parents may be notified informally
- Parents may be notified formally by Headteacher if necessary.

Playground

For inappropriate behaviour:

(Staff/Supervisors to judge at this point each incident.)

1. Warning – verbal or -
2. Separation – stand by teacher
3. Remove from playground instantly –
Name on board at discretion
4. Parents may be informed – (depends on the incident)
5. Refusal to listen to Staff/Middays –parents notified - informally to begin with

Key Stage 2

Classroom

Sanctions

Not following the class rules, or displaying inappropriate behaviour

- 1st Warning – verbal
- 2nd - Name on the Board & Yellow Card
- 3rd – First Tick - (if this happens 3 times in half a term, then certificate not attained) & Red Card—lose 5 minutes Golden Time
All subsequent ticks - lose a further 5 minutes Golden Time
- 4th – Second Tick – Time out from class
(to Deputy Head. Head with work & note) and C/T to send letter home
- 5th - Parents informed by H/T
- When a child loses Golden Time, they must spend their time outside the Head's office

Playground

For inappropriate behaviour:

(Staff/Supervisors to judge at this point each incident.)

1. Warning – verbal or -
2. Remove children for 'Time Out' - Stand with teacher
3. Remove from playground instantly -
Name on board and tick - depends on incident.
4. Parents may be informed – (depends
on the incident)
5. Refusal to listen to Staff/Middays –
Sent to Staff Room/Headteacher & parents notified –
Possible exclusion. Staff Supervisors to judge at this point each incident.

APPENDIX C

“Where Children are Valued”

The Use of Praise at St. George's C. of E. Primary

As well as the rewards identified in Appendix A, staff are also very keen to praise children at every opportunity and to manage behaviour in a very positive manner. Our use of praise takes many forms, and below are some of the ways in which we seek to encourage our pupils:-

- Praise at every opportunity in the classroom, playground and the canteen/hall.
- Praise pupils for positive behaviour in an attempt to encourage other pupils to behave.
- Award one child per class per year with a certificate (KS2) or Ray of Sunshine (KS1) for good work.
- Give team points for effort, good work, kind and positive behaviour.
- Send children to other members of staff to show good work.
- Give Headteacher's Awards to children for a multitude of reasons.
- Lunchtime behaviour stickers) both awarded by midday supervisors
- Lunchtime behaviour certificates)
- Reward classes for their attendance and punctuality.
- Reward with applause in assembly the team which has achieved the most points in the week
- Award 'Certificates of Praise' to children for supporting the school at events, concerts etc.
- Praise children for work well done through positive marking (see also Marking Policy)

- These rewards and examples of praise are also recorded weekly in our 'Well Done' file and on various displays around the school hall.

WELL DONE AWARDS

- FOR THE WEEK BEGINNING
- HEADTEACHER'S AWARDS
- CLASS WITH MOST TEAM POINTS
- CLASS WITH THE HIGHEST ATTENDANCE
- LUNCHTIME BEHAVIOUR CERTIFICATES
- CLASS CERTIFICATES/RAYS OF SUNSHINE
- CERTIFICATES OF PRAISE